# Associate Staff Application Form



- Casual Work for 2012/2013

1. CASUAL P	OSITION_											
Please specify whyou are applying f		ition(s)										
2. PERSONA	L DETAILS						· · · · · · · · ·					
Surname:						Mı	r/Mrs/N	/liss/Ms	s:			
Forenames: (in full)												
Term Time Address:					Home Addres (if diffe							
Landline Number:					Home	Phone	:					
Mobile Number:			Email:									
College Attending:					Course Starts:				Cou End:			
Name of Course:												
3. AVAILABII	LITY											
Date Available to Start Work:	dd/mm/yyyy	No of Hrs pw.			Availal Term 7		side	Yes 🗆	□ No		Maybe	<b>:</b>
						Mon	Tue	Wed	Thu	Fri	Sat	Sun
Please indicate the				Morr	•							
be available for work (if known) or, otherwise, indicate the days likely to be available.		e,		chtime								
indicate the days iii	kely to be avail	abie.		Ever	rnoon							
	- ·			LVCI	illig							
4. ELIGIBILIT	Υ		<del> </del>									<del></del>
Are you a UK/EEA?	Yes□ No □		answer to able to liv									
Visa Terms (e.g. Student Visa – expires 31/07/15)												

of Organisation  To  Duties  Ceasing Work  Please give brief details of any relevant experience gained in a customer service role. This information may be probed further at interview.  6. EDUCATIONAL HISTORY/QUALIFICATIONS  Please list any relevant courses/training you have undertaken which may relate to a	Name and Address	(Month/Year)			Reason		
This information may be probed further at interview.  6. EDUCATIONAL HISTORY/QUALIFICATIONS	Of Organisation	From	То	Duties	Ceasing	VVOIR	
				ned in a customer service role			

5. WORK HISTORY

1. DISABIL	ITY MONITORING			
If you have a dis	ability, please give brief details here:			
adjustments you	space to advise us of any reasonable might need to the selection process dertake the work applied for:			
8. HEALTH	AND RELATED INFORMATION	ON		
How many days work in the last to	have you been ill so as to be unfit for wo years?			
similar condition be aware of (e.g.	space to notify us of any medical or which you believe we may need to you suffer from a skin condition and nat the work applied for may involve mical irritants).			
9. REFERE	NCES			
CURRENT PLACE OF WORK	Please give the Personnel Manager/arplace of work. If you are not working or someone else from whom we can g	at the moment, please of	give detail	
Name				
Address			Post Code	
Tel No:		Fax No:		
Email:	May v	ve obtain the reference	e now?	Yes□ No □
PREVIOUS PLACES OF WORK	Please give details of your last two pla reference immediately without further		e may app	oroach for a
Name			Г	
Address			Post Code	
Tel No:		Fax No:		
Email:				
Name				
Address			Post Code	
Tel No:		Fax No:		
Email:		<u>.</u>		

## 10. QUESTIONS

How would you act in the following situations?

This section has 16 questions; please answer all the questions by ticking the one most appropriate statement on how you would act in the following situations.

Please note your application will be invalid if you ☑ more than one statement for each question.

#### **Question 1**

You answer a call from someone who wants to book a conference room. The department you are wor in is not the department which deals with conference bookings. Would you:	king
Tell the caller that the department you are in is not responsible for meeting bookings.	
Look up the conference departments telephone number and offer it to the caller	
Transfer the call to your supervisor, so that you can carry on with the work you are doing	
Tell the caller you are unable to help and to check out the details on our web site.	

#### Question 2

A customer is enquiring about gigs held at ULU – but you do not know the answer to the question. W you:	ould
Look up the information on the department notice board and answer it yourself	
Direct the customer to a colleague in your team who might know the answer	
Direct the customer to the department who deals with gig enquiries	
Ask a team leader to answer the query but pay attention to the conversation	

#### **Question 3**

It has been a busy day and you are feeling tired and slightly "under the weather". You have just finish task involving complex duties, when the next customer approaches you. Would you:	
Try to sound as cheerful as possible while serving them	
Tell the customer that you need to take a break and you will be back in 5 minutes	
Serve the customer, hoping that they understand you are tired	
Direct the customer to your colleague who looks as if they can deal with it better	

#### **Question 4**

A customer becomes abusive after you tell him that without the correct identification he cannot be allowed to enter. Would you:		
Forget about the customer and deal with the next one		
Worry about the customer for the rest of the day		
Talk to your supervisor about how annoying the customer was		
Talk to your colleagues about how annoying the customer was		

## Question 5

Despite you explanation of the rules, a customer seems to be having trouble understanding the procedural would you:		
Repeat your explanation of the rules and procedures		
Refer the customer to your manager		
Check with the customer which aspects of the rules do not make sense to them		
Attempt to find another way of explaining the rules to the customer		

## **Question 6**

A customer instantly asks for the supervisor. Would you:	
Call your supervisor straight away	
Pass the customer to a colleague	
Take details before deciding what to do	
Re-assure the customer that you can help with their query, take full details and action the request	

## Question 7

At a departmental meeting with a number of managers and colleagues, a colleague puts forward a suggestion that you do not think will work. Would you:	
Keep your thoughts to yourself as only the managers should make decisions	
Use your colleagues idea to make a suggestion that would be more suitable	
Explain to your colleague both your concerns and the positives about the idea	
Tell your team members that the idea is rubbish and why	

## **Question 8**

You are aware that you carry out duties slower than your colleagues on a regular basis. Do you:	
Do nothing as over all targets are being met	
Rush through duties in order to appear to do as much	
Observe colleagues to see how they manage their time	
Approach your supervisor for ways of how to learn better techniques	

## **Question 9**

There are a very high number of customers today, in the last hour you have dealt with 50 customers we complex requests. It is the last hour of your shift and there are still 15 customers waiting in the queue served. Would you:	
Take your time over the next few customers as you will be able to concentrate more	
Take a break as you deserve it	
Ask you colleague to deal with the next customer	
Set yourself the target to maintain your current performance while being as polite as possible	

## Question 10:

You are about to leave your position for a break, but a customer has asked you for something that will take approximately 10 minutes to do. This will also put the whole break pattern out of sequence. Would you:		
Pretend that you do not understand how to do it		
Tell the customer that someone else will do it for them		
Suggest they wait for the next person to deal with their query		
Delay your break and help the customer		

# Question 11

It is a relatively quiet day with ten minute gaps between each customer. Would you	
Read the ULU manuals to update your knowledge	
Catch up with your team members on any gossip	
Ask your supervisor about any new procedures or tasks that need to be done	
Do some study for your course exam which you are taking the following day	

## **Question 12**

It becomes evident to you that you may have some gaps in your knowledge of the job. Would you:	
Wait for you supervisor to spot these gaps and suggest some training	
Bring these gaps to the attention of your supervisor and ask for some training	
Delegate the duties that are complex to a colleague who is more proficient in them	
Hope that no one notices that you have gaps in your knowledge	

## **Question 13**

You have recently completed a training course that you felt provided you with valuable information and were relevant to your job. Would you:		
Share the content of the course and recommend it to your supervisor and colleagues during the next team meeting		
Use the training information to increase your own personal targets		
If opportunity arises share information with some colleagues		
Provide feedback to the training team on how valuable and relevant the course was and how useful the course would be to others		

## **Question 14**

You are serving a customer when you hear a colleague raising their voice whilst dealing with another customer. Would you:	
Try to attract their attention to see if everything is alright	
Signal to your team supervisor to listen in to the conversation	
Ignore the shouting as your colleague normally does this	
Shout at the colleague to tell them that they are creating a bad atmosphere	

## **Question 15**

It is coming to the last hour of a particularly difficult shift. The team has had some very difficult customers to deal with and it appears it is going to continue that way for the remainder of the shift. Would you:		
Ask your supervisor to leave early		
Hope that you can hold it together for the next 60 minutes		
Carry on as normal not to let the team down		
Ask your supervisor for a break so you can compose yourself again		

## Question 16:

You are serving a customer and you become aware that a colleague is giving what you think is incorrect advice to a customer. Do you:	
Ignore the information given as it is not your customer	
Attract you colleagues attention and offer the correct information	
Discuss the information given out with your supervisor to clarify who is right	
Bring the situation up at the next team meeting	

#### 11. NOTES ON CASUAL WORK

- ULU is not obliged to offer a minimum amount of work and Associate staff are not obliged to accept any
  work offered.
- Work is not guaranteed and may not be offered, or may be withdrawn if, at ULU's discretion, the need for
  it to be performed ceases or diminishes or is expected to cease or diminish.
- The nature and location of work determines the shifts available to be offered.

# 12. YOUR APPLICATION

- The information in your application is held in confidence and used only for the purposes of selection and appointment for which it was provided.
- Applicants may be required to produce original documentary evidence of the information supplied in this
  application form.
- All University staff are required to produce evidence of identity and of your eligibility to reside and work in the UK in the capacity offered prior to commencing work for the first time.
- ULU regrets that, due to the volume of applications, we are unable to acknowledge receipt of your application and you may only be contacted and invited to attend for interview in the event that suitable shifts arise in your preferred areas of work.

Please read the statement below and sign and date your application in the spaces provided:			
I declare that the information contained in my application is accurate to the best of my knowledge. I understand that a false declaration may result in the withdrawal of any offer of work.			
Signature:		Date:	

Please return this application form to:

Steve Harwood Recruitment Manager University of London Union Malet Street London WC1E 7HY

s.harwood@ulu.lon.ac.uk